



**NOTE TO TEACHERS:** This portion of the application for admission is used exclusively by the Office of Admissions solely for purpose of admissions. It will not become a part of the student's permanent record at Paragon Prep.

*The Paragon Prep math curriculum is demanding and best suited for students of above average math ability and motivation.*

\_\_\_\_\_ has applied for admission to the \_\_\_\_\_ grade for the school year \_\_\_\_\_.

Year(s) taught \_\_\_\_\_ - in grade(s) \_\_\_\_\_ - size of class \_\_\_\_\_

- Briefly describe your course. It is helpful to know what text(s) were used and if the students are grouped by ability.

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- Skill abilities: Please place check marks at the points that represent your evaluation of the student in comparison to other students in his/her age group whom you have taught. If you have no fair basis for judgment, do not hesitate to say so.

|                                         | Superior | Good<br>(above average) | Average | Below<br>average | No basis for<br>judgment |
|-----------------------------------------|----------|-------------------------|---------|------------------|--------------------------|
| Whole number operations                 |          |                         |         |                  |                          |
| Decimal operations                      |          |                         |         |                  |                          |
| Fractions, understanding and operations |          |                         |         |                  |                          |
| Percents, understanding and operations  |          |                         |         |                  |                          |
| Integers, understanding and operations  |          |                         |         |                  |                          |
| Multiple step word problems             |          |                         |         |                  |                          |
| Problem solving ability                 |          |                         |         |                  |                          |
| Higher level, critical thinking         |          |                         |         |                  |                          |

3. Please comment on the above, as necessary.

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4. Please place check marks at the points that represent your evaluation of the student in comparison to other students in his/her age group whom you have taught. If you have no fair basis for judgment, do no hesitate to say so.

|                                                        | One of the top few I have ever encountered | Excellent (top10%) | Good (above average) | Average | Below average | No basis for judgment |
|--------------------------------------------------------|--------------------------------------------|--------------------|----------------------|---------|---------------|-----------------------|
| Academic Potential                                     |                                            |                    |                      |         |               |                       |
| Academic Achievement                                   |                                            |                    |                      |         |               |                       |
| Intellectual curiosity                                 |                                            |                    |                      |         |               |                       |
| Effort/Determination                                   |                                            |                    |                      |         |               |                       |
| Ability to Work Independently                          |                                            |                    |                      |         |               |                       |
| Ability to work cooperatively                          |                                            |                    |                      |         |               |                       |
| Organization                                           |                                            |                    |                      |         |               |                       |
| Willingness to take Intellectual risks                 |                                            |                    |                      |         |               |                       |
| Concern for Others                                     |                                            |                    |                      |         |               |                       |
| Honesty/Integrity                                      |                                            |                    |                      |         |               |                       |
| Self-esteem                                            |                                            |                    |                      |         |               |                       |
| Responsibility                                         |                                            |                    |                      |         |               |                       |
| Demonstrates constructive, positive classroom behavior |                                            |                    |                      |         |               |                       |
| Follows directions                                     |                                            |                    |                      |         |               |                       |
| Positive peer relationships                            |                                            |                    |                      |         |               |                       |
| Leadership                                             |                                            |                    |                      |         |               |                       |

5. Further remarks: Please comment on any strength, weaknesses, other circumstances that will assist in giving a more complete picture of this student's ability to function in a progressive math class.

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6. Please comment on this student's character, citizenship, and contributions to your community.

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7. Would you want to teach this child for another year? Why?

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8. Specific Recommendation

- \_\_\_\_\_ Highly recommend
- \_\_\_\_\_ Recommend
- \_\_\_\_\_ Not recommend
- \_\_\_\_\_ Recommend with reservation (please explain)

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**Thank you for your completion of this form.**

Form completed by \_\_\_\_\_ Date: \_\_\_\_\_

Title: \_\_\_\_\_ School: \_\_\_\_\_

School address and ZIP code: \_\_\_\_\_

School telephone: \_\_\_\_\_

e-mail: \_\_\_\_\_

**Please mail or fax to:** Director of Admissions  
Paragon Prep Middle School  
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Austin, TX 78756  
Tel: 512.459.5040  
Fax: 512.459.1875