



NOTE TO TEACHERS: This portion of the application for admission is used exclusively by the Office of Admissions solely for purpose of admissions. It will not become a part of the student's permanent record at Paragon Prep.

The Paragon Prep math curriculum is demanding and best suited for students of above average math ability and motivation.

_____ has applied for admission to the _____ grade for the school year _____.

Year(s) taught _____ - in grade(s) _____ - size of class _____

- Briefly describe your course. It is helpful to know what text(s) were used and if the students are grouped by ability.

- Skill abilities: Please place check marks at the points that represent your evaluation of the student in comparison to other students in his/her age group whom you have taught. If you have no fair basis for judgment, do not hesitate to say so.

	Superior	Good (above average)	Average	Below average	No basis for judgment
Whole number operations					
Decimal operations					
Fractions, understanding and operations					
Percents, understanding and operations					
Integers, understanding and operations					
Multiple step word problems					
Problem solving ability					
Higher level, critical thinking					

3. Please comment on the above, as necessary.

4. Please place check marks at the points that represent your evaluation of the student in comparison to other students in his/her age group whom you have taught. If you have no fair basis for judgment, do no hesitate to say so.

	One of the top few I have ever encountered	Excellent (top10%)	Good (above average)	Average	Below average	No basis for judgment
Academic Potential						
Academic Achievement						
Intellectual curiosity						
Effort/Determination						
Ability to Work Independently						
Ability to work cooperatively						
Organization						
Willingness to take Intellectual risks						
Concern for Others						
Honesty/Integrity						
Self-esteem						
Responsibility						
Demonstrates constructive, positive classroom behavior						
Follows directions						
Positive peer relationships						
Leadership						

5. Further remarks: Please comment on any strength, weaknesses, other circumstances that will assist in giving a more complete picture of this student's ability to function in a progressive math class.

6. Please comment on this student's character, citizenship, and contributions to your community.

7. Would you want to teach this child for another year? Why?

8. Specific Recommendation

- _____ Highly recommend
- _____ Recommend
- _____ Not recommend
- _____ Recommend with reservation (please explain)

Thank you for your completion of this form.

Form completed by _____ Date: _____

Title: _____ School: _____

School address and ZIP code: _____

School telephone: _____

e-mail: _____

Please mail or fax to: Director of Admissions
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